

Bargaining Update #1

May 26, 2021

On May 26, 2021, the Bargaining Team: John Cox, Tere Harris, Leo Hsu, Lourdes Renteria, and Dalisay Quitlen along with Chad Cooper (CTA) met with the District Bargaining Team to discuss Special Education, Launch Academy, and CTE.

Special Education

- District would like to continue the Pilot Program (4 sites) in which a teacher can request a meeting for support if they are over 30% students with disabilities on their roster in the Social Science or Science classes.
- Nonviolent Crisis Intervention (NCI) - Train the Trainer
 - District wants to send 12 people (certificated & classified) to be trained as trainers for NCI.
 - Training would be in the summer for 4 days (paid)
- Students identified as Emotionally Disturbed
 - Students will be served under a service delivery model at their home school
 - Current programs at HTM, HTH, and SUHi will continue as is
 - District is committed to scheduling a Study Skills class in the morning to support the student's successful interaction in the classroom
 - Caseloads will be adjusted accordingly based on schedule

Launch Virtual Academy - [MOU and Duties](#)

- MOU expanding the pilot program for two years to end at the 2022-2023 school year
- The LVA Joint Committee will continue to meet quarterly to analyze data with regard to program success and needs
- LVA will be allocated 25:1 and PE teachers 40:1
- Total number of student contacts will be 75 per quarter; 120 student contacts per quarter for PE
 - Maximum 25 students for supervisory duties, whenever possible students will be incorporated into the daily class count
 - Student contacts may increase when students are no longer part of your content courses
 - Additional compensation when caseload is above 75 for a period of more than 2 weeks
- Teachers retain return rights as long as notice is given by June 4th, 2021 or March 14th, 2022
- Teacher Duty Statement revised (see attached document)
- Special Education teachers with more than 18 special education students will be assigned two course blocks per quarter.
- District may offer a teacher with a VPSS certification to monitor students who reached 70% of course completion during office hours
- LVA is looking for a permanent location. During the 2021-22 school year, LVA teachers will be assigned a classroom and/or office space
 - Joint technology committee will be established to determine minimal standards for learning tools

CTE

- District and SEA mutually agreed that an evaluation schedule should mirror that with 7-12 certificated teachers
- District is considering a 2 year pilot program prorated FTE (1 prep a week to help align curriculum to the standards, foster labor partnerships, focus on skills to grow the pathway)

Next bargaining date: Tuesday, June 1, 2021

Respectfully submitted,
Bargaining Team